



Reception Curriculum Map

Intent- To develop an awareness of different types of travel/transport locally and further afield and how travel has changed over time

Implementation- Hooks- postcards/letters from characters, visit from a black cab driver, e-mail inviting us to look at Google maps, themed stories and role play provision

Impact- Children will be able to discuss different vehicles/ways of travelling for different purposes and will use new vocabulary in play and activities

<p style="text-align: center;">Communication, language and literacy</p> <ul style="list-style-type: none"> • Listening games/speaking activities • Role play area – train station/garage • Drama – retelling/acting out the story • Phonics phase 1 reinforcement/Phase 2 • Writing – names/labels/lists/menu 	<p style="text-align: center;">Mathematics</p> <ul style="list-style-type: none"> • Counting • Patterns/sorting/sequencing • 2d shape • Days of the week circle • Positional language • Simple sharing • Weighing /comparing • Simple graphs 	
<p>Personal, social and emotional development</p> <ul style="list-style-type: none"> • SEAL – New Beginnings • Class rules • School value- Independence (through settling into routines) 	<p><u>Reception Class</u></p> <p>Autumn Term 1</p> <p>On the move (transport/travel)</p>	<p style="text-align: center;">Physical Development</p> <ul style="list-style-type: none"> • Scissor skills • Malleable activities eg playdough • Outdoor play • Fine motor activities • 3d modelling • PE-Games • Shake-up sessions • Gross motor activities eg obstacle course • Healthy eating/hygiene
<p style="text-align: center;">Expressive Arts and Design</p> <ul style="list-style-type: none"> • Singing/ transport songs/ nursery rhymes/ Harvest rap • Musical instruments/sound effects for story • Painting/ model making/printing • Self-portraits • Mask making • Natural art/loose parts art • Role playing 	<p style="text-align: center;">Understanding the World</p> <ul style="list-style-type: none"> • Wheels around us Cars and ramps Testing vehicles in different environments • Autumn Walk – observation • Pyjamas- which material is best? • Houses near the school/materials • Exploring fruit- senses- making fruit salad Gingerbread cookies • Using IWB- introduction Using CD player- bedtime stories Bee bots on a bear hunt • Harvest/ tasting different bread from different countries 	

Trips/visitors- transport survey outside school, visit to school by black taxi cab/driver /fire engine

Intent- To develop an understanding of different types of traditional tales, characters and events and themes/morals in stories

Implementation- Hooks- messages from characters, visit to Chiltern Open Air museum literacy workshop, stories/puppets and role play provision

Impact- Children will be able to retell stories and include characters, forms of speech and new vocabulary into role play scenarios and conversation

Communication, language and literacy		Mathematics	
<ul style="list-style-type: none"> • Speaking and listening activities • Sequencing/retelling story/acting out story with puppets • Role play- story house/post-office • Phonics Phase 2 • Writing – labels, captions, sentences/lists/posters/letters/invitations • Rhymes, stories, information books 		<ul style="list-style-type: none"> • Number recognition/counting/ comparing/estimating • Length • 2d/3d shape • Capacity • Money • Time 	
Personal, social and emotional development	<u>Reception Class</u>		Physical Development
<ul style="list-style-type: none"> • SEAL – Getting on and falling out • Characteristics of Effective Learning • School value-kindness (through themes in stories) 	Autumn Term 2		<ul style="list-style-type: none"> • Handling tools • Malleable activities • Outdoor play • Fine motor activities/handwriting • PE-Gym • Shake-up sessions • Gross motor activities
Expressive Arts and Design		Understanding the World	
<ul style="list-style-type: none"> • Seasonal art -Fireworks art/ Calendars/Christmas card • Collage • Puppets • Singing animal songs eg Old Macdonald • Using voices/musical instruments to accompany a story • Christmas play singing • Role -playing 		<ul style="list-style-type: none"> • Cooking- gingerbread men, snacks for the troll • Fireworks night/Remembrance day/ Diwali/Christmas • Making/testing bridges • Building a den – experimenting with resources • Paint program/using a camera/iPad 	

Trips/visitors- Chiltern Open Air Museum - Goldilocks workshop, Pantomime visit

Intent- To develop an awareness of different planets/space transport /astronauts' jobs and compare to living on Earth.

Implementation- Hooks- film clip of Bob 'the man in the moon', clips of aliens in our classroom, emailing the space station, sound effects in the classroom, the naughty aliens have entered our classroom, themed stories/books/internet research and role play provision.

Impact- Children will be able to demonstrate their space knowledge and incorporate vocabulary/questions/ideas into role play, conversation and activities.

<p style="text-align: center;">Communication and language and literacy</p> <ul style="list-style-type: none"> • Listening games/speaking activities. • Role play area –Space Station, Alien landing. • Drama –acting out the story using props/ordering events. • Phonics Phase 2. • Writing – labels, writing letters, writing whole sentences, writing adjectives, writing questions, making posters. 	<p style="text-align: center;">Mathematics</p> <ul style="list-style-type: none"> • Ordering/counting. • Adding and subtracting. • Sharing, doubling/halving. • Comparing length. • Symmetry. • Patterns. 	
<p>Personal, social and emotional development</p> <ul style="list-style-type: none"> • SEAL – Going for Goals. • Learning journeys – reflection/Characteristics of Effective Learning. 	<p><u>Reception Class</u></p> <p>Spring Term 1</p> <p>Space</p>	<p style="text-align: center;">Physical Development</p> <ul style="list-style-type: none"> • Fine motor activities/handwriting. • PE-Games. • Shake-up sessions. • Gross motor activities. • Malleable activities. • Outdoor play.
<p style="text-align: center;">Expressive Arts and Design</p> <ul style="list-style-type: none"> • Collage/ textured painting- rockets/planets/aliens. • Junk modelling structures. • Sound effects. • 3D models. • Role play/retelling stories. 	<p style="text-align: center;">Understanding the World</p> <ul style="list-style-type: none"> • Light sources. • Day/night – nocturnal animals. • Naming planets, recognising earth, differences on our planet. • Using magnifier-moon rock, dust etc. • iPad apps • Planet buggies- testing/comparing. • Using Internet for research. 	

Trips/visitors – Aliens visit Reception class!

Intent- To develop an understanding of the season and the changes that happen during spring, to gain a deeper knowledge of different farmyard animals.
Implementation- Hooks- a surprise package, farm animals to visit school, living eggs (chicks), the smell of bread, themed stories and role play provision.
Impact- Children will be able to talk about different animals, look at differences/similarities and use new vocabulary/knowledge in play, activities and conversation.

<p style="text-align: center;">Communication and language and literacy</p> <ul style="list-style-type: none"> • Listening games/speaking activities. • Role play area – Farmyard, Farm shop. • Phonics Phase 3 / 4. • Writing – labelling, writing cards, shopping lists, recipes, speech bubbles, writing in a full sentence. 	<p style="text-align: center;">Mathematics</p> <ul style="list-style-type: none"> • Ordering/counting/one more/one less. • Adding and subtracting. • Problem solving. • Patterns. • Money. 	
<p style="text-align: center;">Personal, social and emotional development</p> <ul style="list-style-type: none"> • SEAL –Good to be me. • Working as a team. • Characteristics of Effective Learning. • School value- respect. 	<p><u>Reception Class</u></p> <p>Spring Term 2</p> <p>Spring/Farm</p>	<p style="text-align: center;">Physical Development</p> <ul style="list-style-type: none"> • Fine motor activities/handwriting. • PE-Ball skills/tennis. • Shake-up sessions. • Gross motor activities. • Malleable activities. • Outdoor play. • Healthy eating - fruit smoothies, salads.
<p style="text-align: center;">Expressive Arts and Design</p> <ul style="list-style-type: none"> • Collage/printing- animals. • Creating own version of songs. • Easter craft. • Mothers’ day cards. • Role play/retelling stories. 		<p style="text-align: center;">Understanding the World</p> <ul style="list-style-type: none"> • Celebrations/Easter/Mothers’ Day. • Using recording devices- recording clipboards/mini recorders. • Making chocolate crispy cakes/changes. • Salt dough hedgehogs. • Healthy eating - fruit smoothies, salads. • Materials for an animal’s habitat – comparisons/suitability. • Signs of spring/life cycles. • Creating different textures using paint.

Visitors/trips- or Living Eggs (chicks)

Intent – To develop a greater understanding of the different animals on our planet and how we can protect them.

Implementation – Hooks- jungle soundtrack, animal footprints in the classroom, watching the process of a caterpillar changing, themed stories/books and role-play provision.

Impact - Children will be able to demonstrate their knowledge of different animals, as well as recognise the similarities and differences in the natural world and incorporate vocabulary/questions/ideas into role play, conversation and activities.

<p style="text-align: center;">Communication and language and literacy</p> <ul style="list-style-type: none"> • Listening games/speaking activities. • Role play area – jungle safari, jungle café. • Writing –postcards, notices, descriptions, short story, posters, lists, mind maps, adjectives, story maps. • Acting out stories/ordering stories. • Phonics phase 4. 	<p style="text-align: center;">Mathematics</p> <ul style="list-style-type: none"> • Numbers-ordering/counting backwards. • Ordering by size. • Adding and subtracting. • Doubling/halving. • 3D shape/time/sequence/money/weight. 	
<p>Personal, social and emotional development</p> <ul style="list-style-type: none"> • SEAL – Relationships. • Characteristics of Effective Learning. • School value- Resilience and aspiration 	<p><u>Reception Class</u></p> <p>Summer Term 1</p> <p>Rumble in the Jungle</p>	<p style="text-align: center;">Physical Development</p> <ul style="list-style-type: none"> • Fine motor activities/handwriting. • PE-Athletics/country dancing. • Shake-up sessions. • Gross motor activities. • Malleable activities. • Outdoor play. • Health and Self care – Tigers Tea Party.
<p style="text-align: center;">Expressive Arts and Design</p> <ul style="list-style-type: none"> • Explore colour, texture, shape, form and space in two or three dimensions. • Recognise and explore how sounds can be changed, sing simple songs from memory, recognise repeated sounds and sound patterns. • Use a variety of materials to make animal masks. • Collaging leaves. • Stained glass butterflies. • Mixing colours to create a camouflage. 	<p style="text-align: center;">Understanding the World</p> <ul style="list-style-type: none"> • Look closely at pattern. • Observe similarities, differences and change. • Build and construct with a wide range of objects, selecting appropriate resources and adapting their work where necessary. • Observe, find out about and identify features in the place they live and the natural world. • Investigate objects and materials by using all of their senses, as appropriate. • Plants and how they grow. • Banana muffins. • Life cycle of a butterfly. 	

Trips/visitors – Class caterpillars

Intent- To develop an understanding of the importance of water in our lives and creatures who live in/around water.

Implementation- Hooks- postcards from different locations/characters/creatures, stories/books and role play provision.

Impact- Children will be able to discuss why we need water and some different creatures and forms of water on Earth and have increased vocabulary/knowledge to use in conversation and role play scenarios.

<p style="text-align: center;">Communication and language and literacy</p> <ul style="list-style-type: none"> • Listening games/speaking activities. • Role play area – Travel Agent, seaside scene. • Writing –fact file, postcards, notices, speech bubbles, posters, class information book. • Acting out stories/inventing stories. • Phonics- phase 3 / 4 consolidation. 	<p style="text-align: center;">Mathematics</p> <ul style="list-style-type: none"> • Number bonds. • Adding and subtracting problems. • Doubling/sharing. • 3D shape/ money/weight/length. • Counting /grouping objects e.g. in 2s, 5s. • Capacity. 	
<p style="text-align: center;">Personal, social and emotional development</p> <ul style="list-style-type: none"> • SEAL – Change. • Water/sun safety. • School value-respect (our environment/ resources). 	<p><u>Reception Class</u></p> <p>Summer Term 2</p> <p>Seaside</p>	<p style="text-align: center;">Physical Development</p> <ul style="list-style-type: none"> • Fine motor activities/handwriting. • PE-Athletics/country dancing /sports' day practice. • Shake-up sessions. • Gross motor activities. • Malleable activities. • Outdoor play.
<p style="text-align: center;">Expressive Arts and Design</p> <ul style="list-style-type: none"> • Wet paper seascapes. • Tissue paper fish. • Bubble pictures. • Painting with different materials. • Singing sea songs. • Role play/story making. • Colour mixing. 	<p style="text-align: center;">Understanding the World</p> <ul style="list-style-type: none"> • Floating/sinking. • Absorbency- comparing materials – which is best for drying. • Celebrations- Fathers' day/Eid. • Cooking- boat cakes. • Paint program- water/fish designs. • Animation- 2 Simple. 	

Trips/visitors- Visit to the Aquarium