



Year 1&2 Curriculum Map

<p>English: Key Texts: Toys in Space, Peepo, Old Bear</p> <ul style="list-style-type: none"> • Narrative: character/setting descriptions and stories. • Non-Fiction: adverts, fact-files & comparisons. • Poetry: Acrostic poems • Handwriting to include CEW and days of the week. • Daily phonics and reading • Spelling, Punctuation and Grammar 	<p>Maths</p> <ul style="list-style-type: none"> • Positional language and sequencing • Estimation and comparison • Place Value/Part Whole model • Time • Measures: length, height & mass • Mental strategies for addition and subtraction (Y2) 	<p>Science</p> <ul style="list-style-type: none"> • Animals including Humans: Ourselves • Seasonal Changes: Weather Art.
<p>History (Autumn term 1)</p> <ul style="list-style-type: none"> • Changes within living memory: Toys and Games now and in Victorian times. 	<p>Year 1 & 2 Autumn Term: Cycle B Toys</p>	<p>Geography: (Autumn term 2)</p> <ul style="list-style-type: none"> • Geographical Skills & Fieldwork: Mapping our Playground/Compass directions. • St Andrew's day.
<p>Art</p> <ul style="list-style-type: none"> • Still life drawings: Teddy Bears • Paul Klee – creating shape art inspired by buildings in our locality. 	<p>DT</p> <ul style="list-style-type: none"> • Making Victorian Toys • Model making: Dream playgrounds. 	<p>Music</p> <ul style="list-style-type: none"> • Exploring how music has changed over the years: Victorian Playground songs, The Beatles. • Musical Scores: Toy story
<p>Computing</p> <ul style="list-style-type: none"> • How computers have changed • Understanding and creating Algorithms. • E-safety 	<p>PE</p>	<p>RE</p> <ul style="list-style-type: none"> • Thankfulness for Nature: Harvest Festival (Christianity) Sukkot (Judaism) • Special Things <p>PSHE</p> <ul style="list-style-type: none"> • It's my Body (Health & Wellbeing: Y1) • Growing up: (Relationships Y2)

Trips/visits: Harvest Festival Church/Chiltern Open Air Museum.

<p>English</p> <p>Key Texts: George's Marvellous Medicine, Jack & The Beanstalk.</p> <ul style="list-style-type: none"> • Narrative: descriptions & stories. • Non-fiction: recounts, biographies, instructions. • Poetry: Performance poetry • Handwriting to incorporate CEW and days of the week • Daily reading and Phonics 	<p>Maths</p> <ul style="list-style-type: none"> • Geometry • Regrouping to add & subtract • Addition & subtraction strategies • Problem solving: Addition & subtraction • Doubling & halving • Multiplication & Division 	<p>Science</p> <ul style="list-style-type: none"> • Everyday Materials: Mixing and melting. • Plants: Growing Things
<p>History:</p> <ul style="list-style-type: none"> • Significant People in our own locality: The life and work of Roald Dahl 	<p>Year 1 & 2</p> <p>Spring Term: Cycle B</p> <p>Muck, Mess and Mixtures</p> <p>(George's Marvellous Medicine)</p>	<p>Geography</p> <ul style="list-style-type: none"> • Location Knowledge: Countries and capitals of the UK. National Days: St David's, St Patricks and St George's day.
<p>Art</p> <ul style="list-style-type: none"> • Creating colours: paint mixing • Marbled milk paper 	<p>DT</p> <ul style="list-style-type: none"> • Preparing food: Jelly and pizza dough. • Making playdough. 	<p>Music</p> <ul style="list-style-type: none"> • The music of South Africa: making instruments and creating weather chants.
<p>Computing</p> <ul style="list-style-type: none"> • Using coding software to create recipes • Using colour mixing software • E safety 	<p>PE</p>	<p>RE</p> <ul style="list-style-type: none"> • Belonging: Welcoming ceremonies: Baptism (Christianity) and Aqiqqa (Islam) • Why is Easter important to Christians? <p>PSHE</p> <ul style="list-style-type: none"> • In a TEAM (Relationships Y1) • Think Positive (Health & Wellbeing Y2)

Trips: Roald Dahl Museum/Pizza Express

<p>English</p> <p>Key Texts: Into the Forest, The Best Nest, Planet full of Plastic.</p> <ul style="list-style-type: none"> • Narrative: Fairy Tales, Dialogue/play scripts. • Non-fiction: Persuasive Letters, explanations & reports • Poetry: Structured poems • Handwriting to incorporate CEW and days of the week • Daily phonics and reading • Spelling, punctuation and grammar 	<p>Maths</p> <ul style="list-style-type: none"> • Money • Fractions • Problem solving: (all four operations) • Time • Measures & reading scales • Place value with larger numbers • Calculation review 	<p>Science</p> <ul style="list-style-type: none"> • Animals including Humans: Wild and Wonderful creatures. • Living Things and their Habitats: Food Chains.
<p>History</p> <ul style="list-style-type: none"> • The Lives of Significant individuals: Mary Seacole & Edith Cavell. 	<p>Year 1 & 2 Summer Term: Cycle B Enchanted Woodland</p>	<p>Geography</p> <ul style="list-style-type: none"> • Place knowledge: Comparing Denham Country Park and The Amazon Rainforest. • Location knowledge: Name and locate 7 continents and 5 oceans.
<p>Art</p> <ul style="list-style-type: none"> • Artist: Andrew Goldsworthy/Beth Moon • Clay Tree Boggarts • Natural Art/sketching trees 	<p>DT</p> <ul style="list-style-type: none"> • Building structures with natural materials: Nests, animal dens & Fairy houses • Design and make a woodland crown. 	<p>Music</p> <ul style="list-style-type: none"> • Campfire songs • Exploring sounds of nature and making music outside.
<p>Computing</p> <ul style="list-style-type: none"> • Sending an email: • E-safety • Digital photography: photographing nature. 	<p>PE</p>	<p>RE</p> <ul style="list-style-type: none"> • Special Books: Christianity & Judaism • Big questions: questions raised by the natural world. <p>PSHE</p> <ul style="list-style-type: none"> • Britain (Living in the Wider World Y1) • Respecting Rights (Living in the Wider World Y2)

Trip: The Living Rainforest/Denham Country Park