



Remote Learning Policy



Remote Education Provision Policy

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Bubble Isolation (or individual child isolating)

If children are in school and then sent home for isolation they will be able to access a weekly plan on Teams (KS1/2) and Tapestry (EYFS) giving them details about lessons for each day or alternatively the teacher may provide them with other directed activities in line with what their peers are learning in school.



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Links to reading sites and wellbeing resources will also be provided. Children, where possible will be sent home with an exercise book and any other resources/worksheets deemed necessary by the teachers.

Lockdown

For the first couple of days after lockdown has been announced by the government pupils will be able to access:

EYFS - 3 lessons a day on Tapestry

KS1/2 – Daily Phonics, Maths, English and Topic related activities. They will also have access to Times Table Rockstars and Spelling Shed so they are able to access remote provision.

Live and pre-recorded lessons will be introduced as soon as possible after lockdown has been announced (within 2-3 days).

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

EYFS – Children will continue to follow the Characteristics of Early Learning and work will be set on Tapestry. Live or pre-recorded sessions will be available.

KS1/2 - Phonics, SPaG, Literacy, Numeracy and Topic will be taught daily following the National Curriculum using live or recorded lessons.

All children will be taught the same curriculum with some exceptions:



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- *All Foundation subjects will be taught, however not every week.*
 - *RE/PSHE, Science (Core), PE and Topic will be taught weekly.*
 - *Music and Computing will be taught, however not every week.*
- *We endeavour to teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects. For example:*
 - *Individual vs group activities e.g. PE*
 - *Availability of resources required to complete tasks that we would have access to in a classroom (e.g. Numicon, phonics resources, art resources, Instruments and sports equipment)*
 - *Appropriateness for remote learning*
 - *Access to devices/Internet during the day.*
 - *Support available depending on individual family circumstances.*
- *Key worker or vulnerable children in school will access the same learning as the rest of the cohort.*
- *EHCP children will continue to follow their plan where possible.*



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Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils

- *The DfE recommendation is that as a minimum, primary age children should be completing 3 hours a day.*
- *As a school we will set work that is of equivalent length to the core teaching pupils would receive in school:*
- **Reception/EYFS**
 - *3 live or pre-recorded lessons a day on Tapestry.*
 - *2 live meets every week.*



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- **KS1**
 - 3 live or pre-recorded lesson instructions a day on Teams covering Phonics/SPaG, Maths, English and Topic.
 - Live meet in the afternoon on Teams 4 days a week
- **KS2**
 - 3 live or pre-recorded lesson instructions a day on Teams covering SPaG, Maths, English and Topic
 - Daily live meet in the afternoon on Teams
- TA's will conduct intervention sessions in the afternoon for identified children.

Accessing remote education

How will my child access any online remote education you are providing?

All plans and resources will be available either on Tapestry (EYFS) or Teams (KS1/2).



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Children will be able to access the live or pre-recorded sessions initially via Teams. Children should submit their work via Teams for feedback and assessment purposes.

Daily registers will be kept of those pupils attending live sessions. The Teacher or Headteacher will be in contact if your child is not accessing the live sessions or providing work for feedback.

Parents have been advised to contact the school if there are any issues accessing or completing remote provision. Class teachers are available to answer any questions about the remote learning provision or any other general enquiries.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If access to laptops or tablets is an issue, please contact the school in the first instance. We will then work with the DfE and County to support parents. If we have any spare tablets or laptops these will be prioritised for PP families. All families receiving a device will be asked to sign a loan agreement.*
- If pupils do not have access to a printer or online access they should contact the school in the first instance. We will then provide the*



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necessary worksheets or resources for parents to collect from the school.

- *If pupils do not have online access they can submit work to the school for feedback and assessment. Please call the school to discuss. As not all teachers are in school during lockdown or bubble isolation, there may be a delay in providing feedback.*

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- *Weekly Plan (all year groups)*
- *In line with Characteristics of Effective Learning encouraging play, both independent and adult alongside (EYFS)*
- *Live Teaching (online lessons)*
- *Recorded Lessons (e.g. Oak Academy Lessons, Video recordings made by teachers)*
- *Worksheets/Resources*



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Engagement and Feedback

What are your expectations for my child's engagement and the support we as parents and carers should provide at home?

- *We expect all children to engage in live or pre-recorded lessons set for their class/group.*
- *We expect parents to submit work via Teams at the end of the day where possible.*
- *We greatly appreciate your support in achieving this.*
- *If there are any issues, please contact the office to discuss.*

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- *We will take registers in the live sessions and follow up with families who have not phoned into explain absence.*
- *If we do not receive work regularly from a family, we will follow up with them to discuss any issues with them and any help we could provide.*



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- *Staff will also be monitoring pupil engagement over MS Teams and contact will be made with any family, as soon as possible if they aren't accessing the work set in a timely fashion.*

How will you assess my child's work and progress?

- *Feedback to work sent to school is given by teachers and support staff. School staff will use live meetings to elicit pupil feedback and will then set work accordingly. E.g. children will be given activities to reconsolidate or challenge them further as appropriate.*

Additional Support for Pupils with particular needs.

How will you work with me to help my child who needs additional support from adults at home to access remote education?

- *The school will contact families of SEND children or those who are struggling to access online learning, to discover the barriers for online learning for each individual child.*
- *If a child is not able to access the online learning the school will work with the family to resolve this based on individual needs.*



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- *The school will also continue to work closely with other professionals and where possible remote therapy sessions will continue e.g. OT and SALT support. All EHCP children will be encouraged to attend school where deemed appropriate.*