

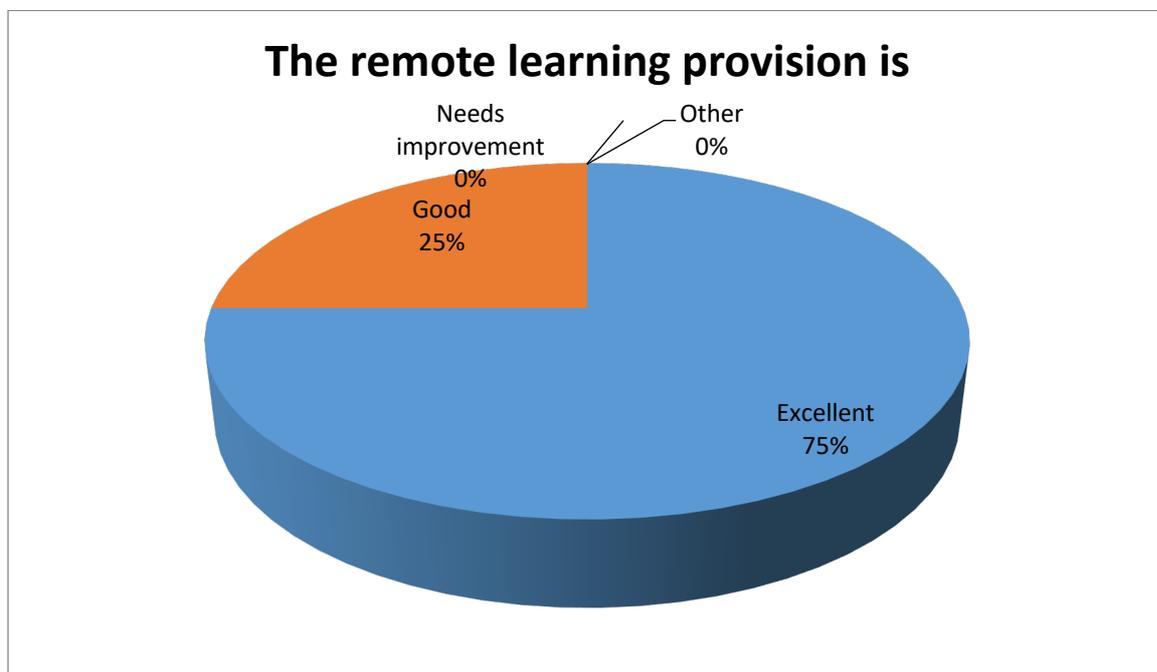


Questionnaire

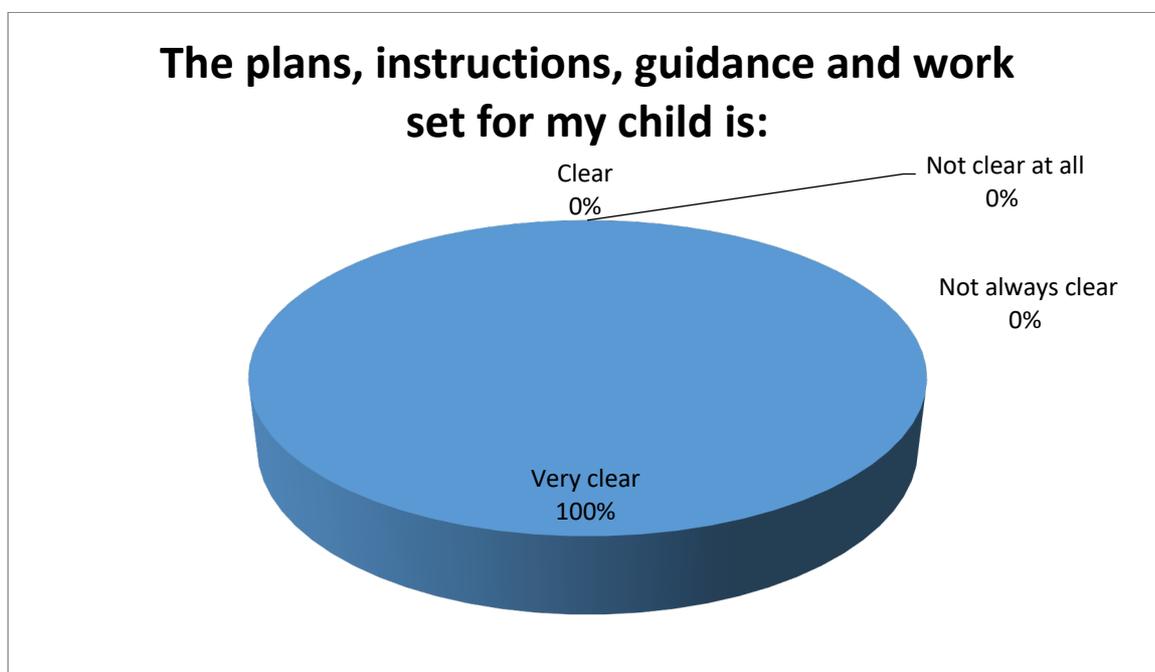
Remote Learning Parents

Remote Learning Parent Questionnaire Analysis (February 2021)

1. The remote learning provision is:

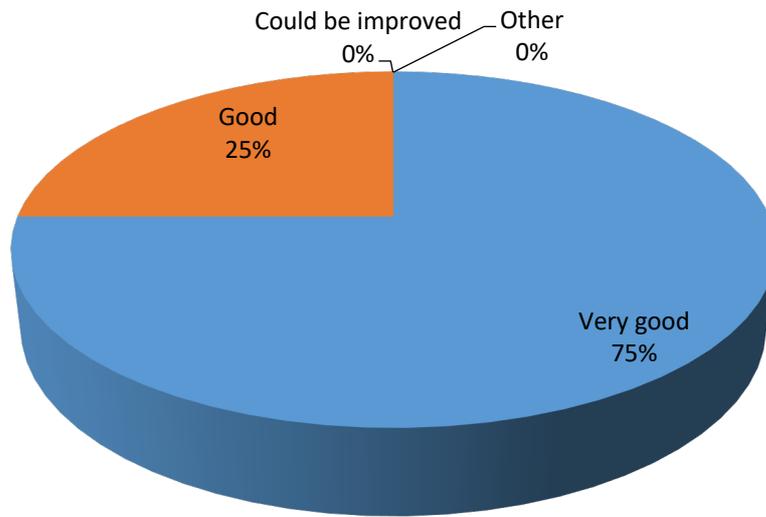


2. The plans, instructions, guidance and work set for my child is:



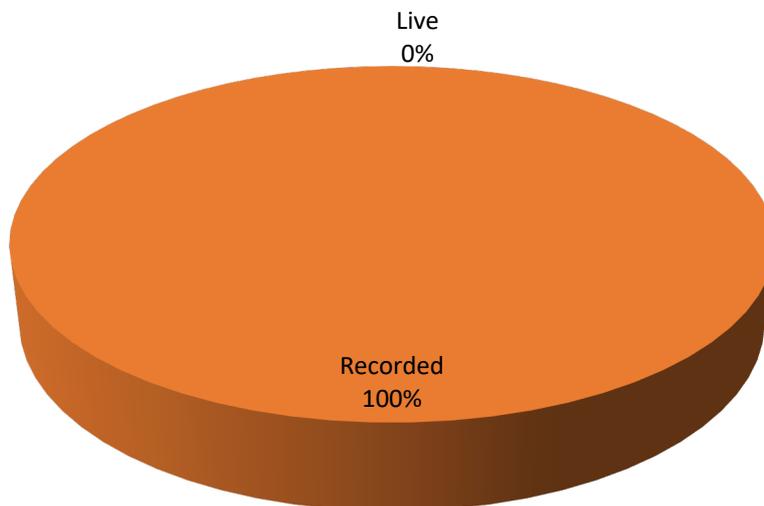
3. The Live and recorded lessons available are:

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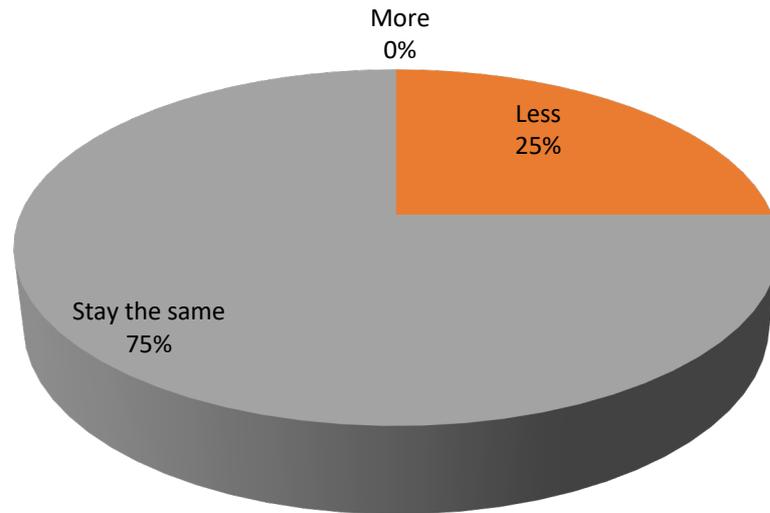
4. Do you find live or recorded lessons easier?

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5. Would you like more live lessons?

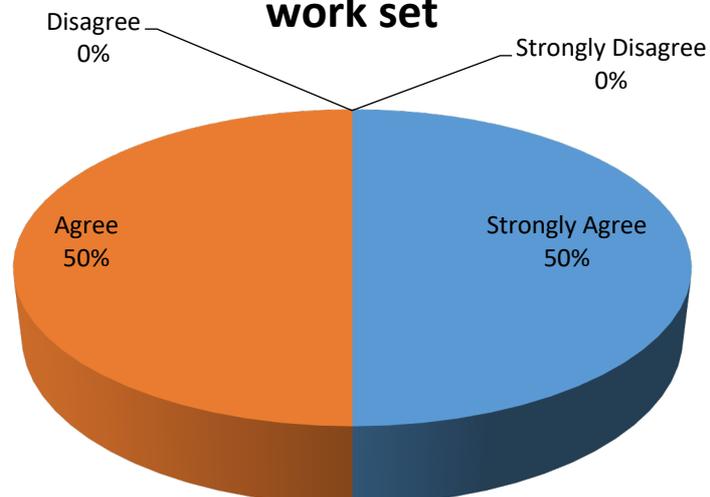
Would you like more live lessons?



Parental Input

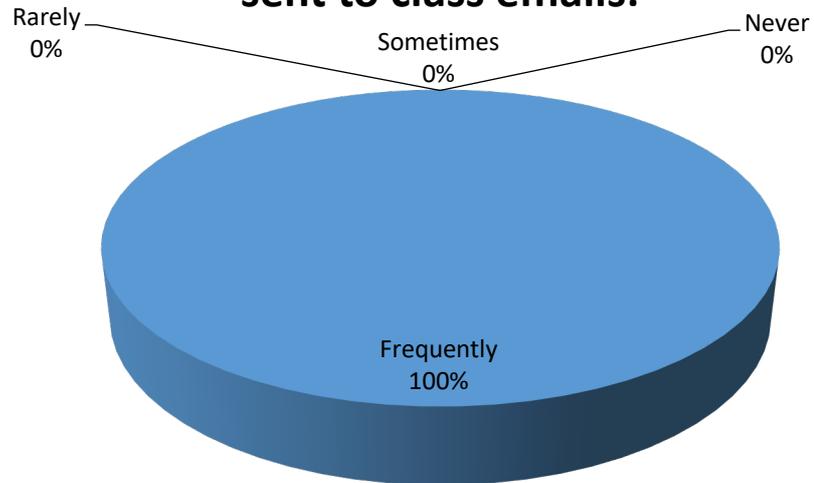
6. My child is coping well with the amount of work set

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7. My child has received feedback on any work sent to class emails:

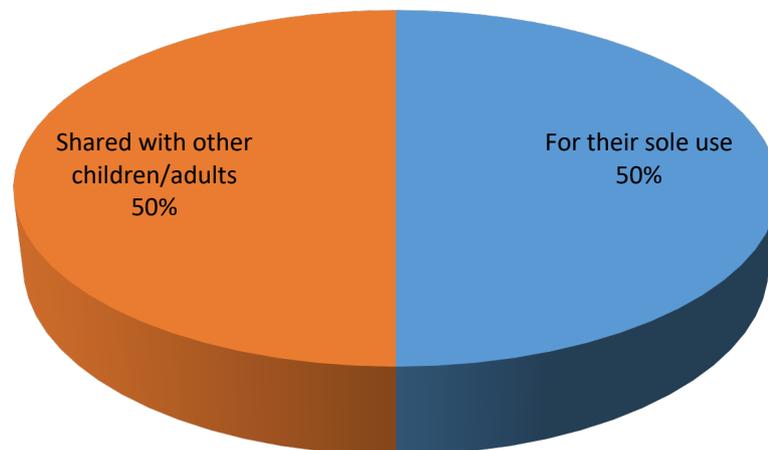
My child has received feedback on any work sent to class emails:



Access to Devices

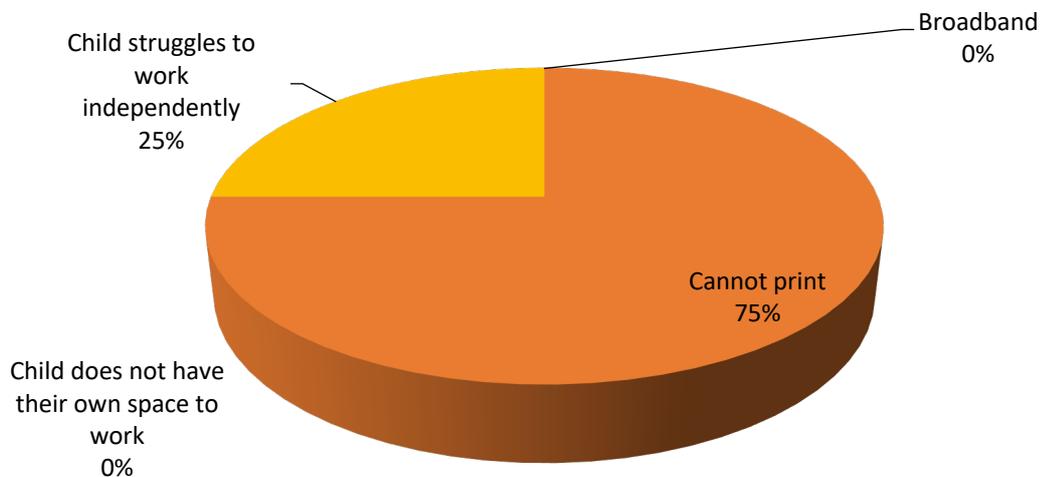
8. If your child has access to a device is it:

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9. The following circumstances impact on the quality of home learning for my child/ren:

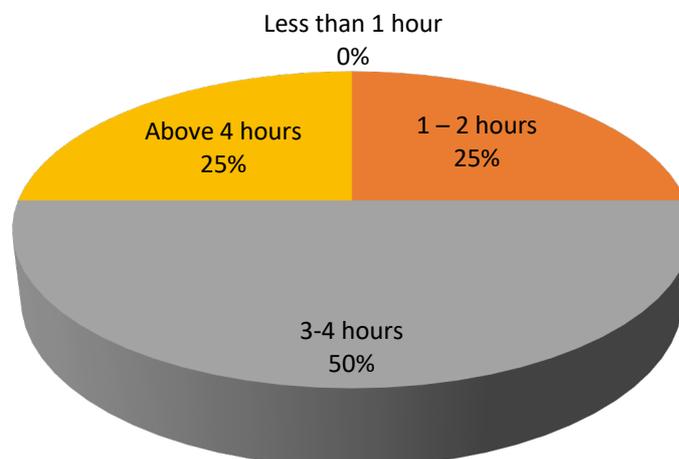
The following circumstances impact on the quality of home learning for my child/ren:



Time spent learning

10. On average how many hours a day has your child spent on school work?

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Feedback

11. What is working well with your child's remote learning?

"I think the remote learning is a success and I am enjoying spending time with my daughter doing her work. It is difficult to juggle schoolwork when working full time, but I want to ensure my child is continuing to learn and develop during lock down.

Thank you to all of the staff for being so supportive and for giving the children the chance to continue with their education during these difficult times.”

“The girls are enjoying the variety of work set for them. The recorded sessions Miss Healy provides are interesting and engaging. We receive feedback on every single piece of work handed in and the girls really enjoy hearing the comments. The regular feedback along with the live sessions help them still feel connected to the school.”

“My son likes to start with reading and then complete English, moving on to maths and he seems to do better when he sticks to this routine. When he is doing History, Science, Art, Music etc. these are his afternoon sessions.”

“My son really enjoys the phonics lessons, particularly when the lessons are with Mrs Harrison but struggles to stay engaged when Mrs Harrison is in school and other resources are set. The stories really help.”

12. What would be even better if.....

“PDF documents not being copied into word, although my son has got used to this now and has actually picked up on using text boxes etc. but it can make the work take longer for him.”

“For my younger child, I’m not entirely sure. He is continuing to learn his phonics, practise his reading but I think it is just a lot harder for him as he misses the interaction with his friends. The live sessions help, he is a little shy but he definitely is a lot brighter after those sessions!”

13. Do you prefer live or recorded sessions?

“Recorded sessions are easier as I have a baby so we can fit the majority of schoolwork around her nap times. The girls really benefit from the live sessions too though and seeing their friends and teachers.”

“I think my son likes the daily live meeting as a way to catch up with his friends and see that everyone is in similar situations at home, but I think he enjoys the recorded sessions as he can go back and re-listen to it when he needs to, this has been really useful when doing maths.”

“For me personally, the recorded sessions work as I can juggle this alongside work. It also means we can take breaks and my child can choose what to do next.”